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CRYNOLDEBAU / ABSTRACTS

CAN VIDEO CAPTURE INCREASE STUDENT
ENGAGEMENT WITH FEEDBACK?

GARY WYN-JONES

Provision of high quality feedback is widely regarded as one of the key components within education for facilitation of enhanced student comprehension and development. However, questions are often raised regarding a perceived lack of student engagement with specific written feedback. Consequently, there is a need for educators to be reflective, continually asking questions and considering how we can all be increasingly proactive in approach and strategy.

In a process which is unquestionably time consuming for teaching staff, there is a need to ensure it has a purpose which is rooted in core pedagogical theory, thus placing the student at the heart of their own learning. As part of a PGCTHE Action Research, personalised video capture feedback was provided to a PGCE cohort alongside traditional written feedback. It's impact was explored with focus on engagement, comprehension and clarity in order to try and secure enhanced student self reflection and best use of feedforward provided.