

Accentuate the positive

- Better marks for accurate and consistent referencing
- Collecting references - building a bibliography to support the study of a whole degree and a dissertation
- Value for money for student fees - a information skill gained, partners with critical thinking and the effective and efficient use of the library catalogues and structured online resources
- Fairness – giving credit where it's due
- Authenticity - good academic practice in the fight against fake news
- Scaffolding information skills for the future - to support a higher degree or particular profession
- The strangely satisfying pleasure of exploring an idea through a trail of academic references

Reading lists to support good academic practice

- Size matters: signpost not spoon-feed
- Structured: by week, theme, importance
- Arrange for weekly readings to be digitised
- Diverse /decolonised
- A variety of formats e.g. video, audio
- Involve students in source selection
- Updated and refreshed



<https://aspire.aber.ac.uk/>

Reference Management Software

- EndNote 20 (desktop)

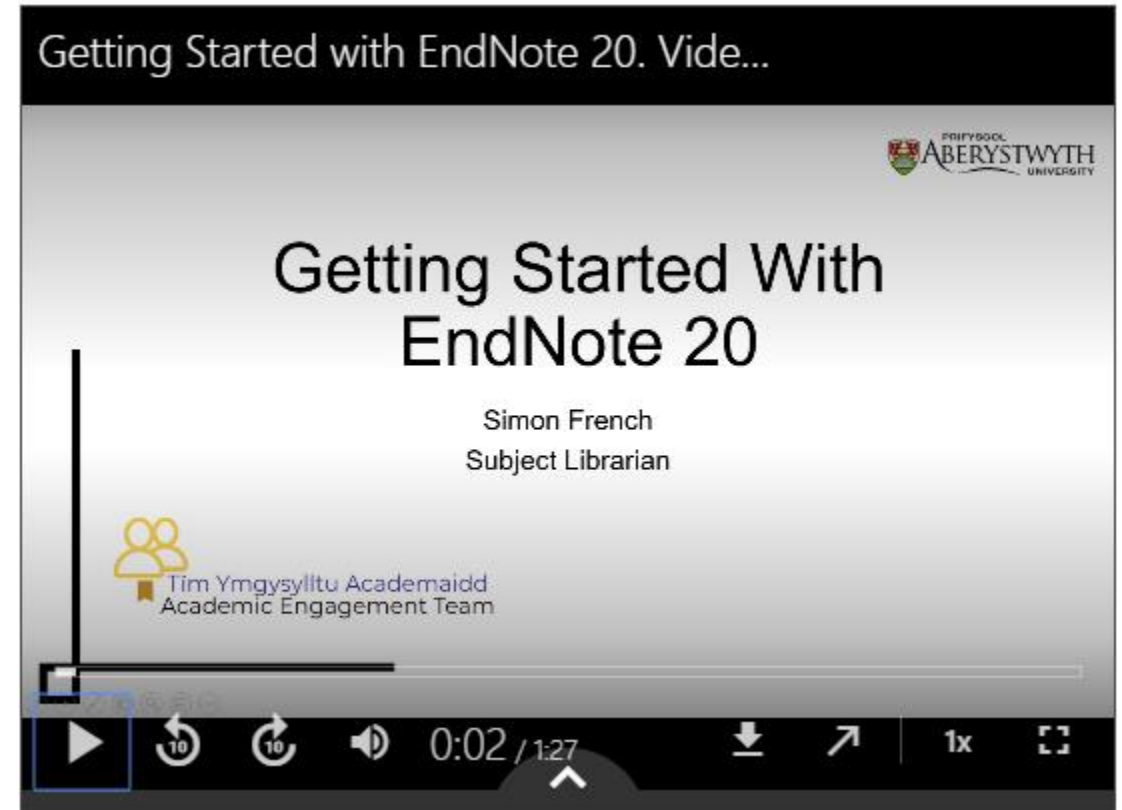
free AU download

<https://faqs.aber.ac.uk/en/781>

- Mendeley (online)

free with some features limited

<https://www.mendeley.com/>



<https://libguides.aber.ac.uk/c.php?g=683702&p=4978432>

Engage your subject librarian in the curriculum

Some examples

- Introducing the online module reading list
- Identifying resource types in a bibliography
- Features of a peer-reviewed journal article
- Using department-specific referencing stylesheets
- Using reference management software
- Identifying and using citation tools in library catalogues and other bibliographic resources



Encourage students to add to their Library collection

	Purchase Request	Document Supply
Undergraduate	10 per year	5 per year
Taught postgraduate	10 per year	10 per year
Research postgraduate	10 per year	unlimited

Purchase Request and Document Supply forms:
click the appropriate button at the top of the Primo home page:

<https://primo.aber.ac.uk/>

Optional Wednesday afternoon workshops

Undergraduate

<https://www.aber.ac.uk/en/student-learning-support/undergrad/>

Postgraduate

<https://www.aber.ac.uk/en/student-learning-support/postgrad/>

Academic writing and information skills sessions delivered in a shared programme

One to one support

<https://libcal.aber.ac.uk/>

Aberystwyth University / LibCal / Appointments

Make an Appointment / Gwneud Apwyntiad - Microsoft Teams

1. Select a staff member:
 Sarah Gwenlan ?
2. Select Date:

Sep		2022				
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
3. Select Time:
Tuesday, 13th September 2022
Time Zone: UK, Ireland, Lisbon Time ([change](#))

Referencing & Plagiarism Awareness: online guide and quiz

<https://libguides.aber.ac.uk/cyfeirnod>

<https://libguides.aber.ac.uk/referencing>

- Supports all referencing styles used in AU departments
- Content developed in collaboration with academic departments and the UAP committee
- Includes advice about the consequences of plagiarism, reference management software, interpreting the Turnitin similarity report

Referencing & Plagiarism Awareness: online guide and quiz

Find out more about new developments for the 2022-2023 academic year at the AU Learning & Teaching Conference

Day One - Monday 12 September 2022 (Online)

14:00- 14:30	Raising awareness of referencing, plagiarism and unacceptable practice with the library's guide and quiz <i>Simon French and Anita Saycell</i> Information Services	Link to join
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Any questions?

AU Learning & Teaching Conference 2022: <https://www.aber.ac.uk/en/is/it-services/elearning/networks-and-events/networks-and-events-learning-teaching-conference/>

Pecorari, D., Sutherland-Smith, W. Perspectives on Positive Academic Ethics: an Introduction. *J Acad Ethics* 19, 305–308 (2021). <https://doi.org/10.1007/s10805-021-09439-9>

Dawe, L., Stevens, J., Hoffman, B., & Quilty, M. Citation and referencing support at an academic library: Exploring student and faculty perspectives on authority and effectiveness. *College & Research Libraries*, 82(7), 991 (2021). <https://crl.acrl.org/index.php/crl/article/view/25198>